

FACILITATOR: Good morning! My name is _____, and I'm from the Child Safety Puppeteers. We go to a lot of schools and help children learn to be safe.

Can you tell me some good ways to be safe? What are some rules that you know that help keep you safe? (kids answer)

Today I brought my special friend, Samantha. Would you like to meet her?

SAMANTHA: (Samantha comes on asleep, snoring loudly)

FACILITATOR: Oh my! Listen, what do you hear? (snoring)
I can't believe Samantha is sleeping! What should we do? (wake her up)
Can you help me wake her up?

On the count of three let's say, "Samantha, wake up " (1 2 3
"Samantha wake up ")

SAMANTHA: (stretches, yawns loudly) Did you wake me up to play with pink elephants?

FACILITATOR: Pink elephants!? No!

SAMANTHA: Babbling baboons? Howling hyenas?

FACILITATOR: No Samantha. See these friends here? They would like to meet you and I bet they would like to hear a story.

SAMANTHA: (excitedly) OH! There are kids here! Hello! Hello! (wave) Do you want to hear a story?

FACILITATOR: Boys and girls, Samantha is very smart about something. Her whole name is "Safe Samantha". Can you guess what she's smart about?
(beingsafe)

(Samantha nods yes, enthusiastically)

I wonder if she could tell us a story about being safe. Should I ask her?
(yes) Samantha, do you know any stories about being safe?

SAMANTHA: Yes I do! Let's watch a story about some kittens who stayed safe by saying "No" to someone! I'll go tell them to get ready! **(exit)**

---SAY NO, GO and TELL---

JOEY-----orange and white kitten with hat
Katy ----- orange and white kitten with pink bow
MRS. CAT---- Black and White cat with hat
MR. TOBBY---- Tan Dog w/motorcycle

FACILITATOR: In this story there is a kitten named Joey.

JOEY: **(enter)** Hi everyone! I'm Joey, that's me. **(exit)**

FACILITATOR: And this is Joey's friend, Katy.

KATY **(enter)** Hi I'm Katy. **(exit)**

FACILITATOR: And this is Joey's mom, Mrs. Cat.

MRS. CAT: **(enter)** Hello my dears **(wave and exit)**

FACILITATOR: One day, Joey's mother, Mrs. Cat, offered to take Joey and Katy to the park....

(all enter)

MRS. CAT: Joey and Katy, you have been such good little kittens! Would you like to walk to the park?

JOEY : **(together)** Oh yes! Yay! **KATY:** Sure! Hooray!

KATY: We can swing on the big swings!

JOEY: And slide down the big slide. I can't wait! Thanks Mom!

MRS. CAT: You're welcome, Joey. Off we go now! While we walk, let's go over the safety rules. No throwing sand or pushing, remember?

JOEY and **KATY:** **(together)** No throwing sand or pushing!

MRS. CAT: Don't talk to strangers and don't go away from the playground - with *anybody!*

KATY: Oh look! We're almost there! I can see the swings!

JOEY: Katy, Mom says, Never go anywhere with someone without telling her first, even if it's someone you know.

MRS CAT : That's right, Joey, you come and tell me right away, even if it's someone you know.

KATY: And I would tell you, Mrs. Cat, because you're taking care of me today.

MRS. CAT: That's right Katy. Good thinking! Go have fun kids! I'll be right here on the bench. **(exit)**

JOEY: Come on, Katy, let's go to the swings first! I'm going to swing as high as the sky!

KATY: Last one there is a rotten egg!

MR. TOBBY: **(enters, making motorcycle noises)** Oh, hello Joey! It's nice to see you.

JOEY: Hi Mr. Toby. What are *you* doing at the park?

MR. TOBBY: Oh, just riding my super fast motorcycle around.

JOEY:Wow, Mr.Tobby! It's orange and shiny and it looks brand new!

MR. TOBBY: Would you like a ride on it, Joey? Your little friend could come too.

JOEY: Wow! Yeah! Come on Katy!

KATY: Wait a minute, Joey. Shouldn't we say No, and then Go and Tell your mom?

MR. TOBBY: It will be fine with her. Joey knows me.

KATY: But Joey, your mom said to Say No, then Go and Tell her, even if it's someone you know.

MR. TOBBY: Joey, I'm in a hurry. If you want a ride on my super fast motorcycle, it has to be right now!

JOEY: I really want to.....

KATY: (interrupts) Come on Joey, we need to say No, then Go and Tell your mom!

JOEY: OK, Katy. You're right. **(to Mr. Toby)** No thank you, Mr. Toby

MR. TOBBY.: Maybe another time then. Good-bye. **(exit)**

JOEY: (calls) Mom. Mom?

MRS. CAT (enter) Yes dears, are you OK?

KATY: Mrs. Cat, Mr. Toby wanted to take us for a ride on his super fast motorcycle.

MRS. CAT: Oh my!

JOEY: But we remembered to say No, and then Go and Tell you about it right away!

MRS. CAT: Joey and Katy, you made the right choice! You did a very good job keeping yourselves safe! I'm so proud of you!

JOEY and KATY: Yay! High five! **(high-five each other)**
(all exit)

---PLAY ENDS---

(enter Samantha)

FACILITATOR: Shall we clap for Joey and Katy? (kids clap)

SAMANTHA: (clap excitedly) Yaay! They did the right thing! They said **No!** And they remembered to **Go** and **Tell** Joey's mom right away!

FACILITATOR: Would it be safe for Joey and Katy to go away from the park with Mr. Toby? (no) They were right to say **No**. And right to **Go** and **Tell** Joey's mom.

SAMANTHA: It's hard to say "**No**" sometimes!

FACILITATOR: Samantha, what would you do if you were playing outside and a stranger said, "Samantha, come with *me* and I'll take you to the ice cream store,"?

SAMANTHA: I would say "No", then I would Go and Tell my BIG MONKEY DADDY about it right away!!

FACILITATOR: Boys and girls, what would you do if you were at the park and someone said, "Come with me to see my new baby kittens"!? (say No, Go and Tell mom)

What would you do if someone you've met before drove up in a car and said, "Get in my car and we'll go buy some candy." (say No, Go and Tell mom)

What if the person said, "I lost my puppy, can you help me find him"? (No, Go and Tell)

You are good thinkers!

Samantha, do you know another story about being safe?

SAMANTHA: I know about a million! But I have to do my monkey stretches right now. Do you kids want to do some monkey stretches with me? (yes)

FACILITATOR: OK, everyone stand up! (**pause**)Ready?

SAMANTHA: Reach to the trees
Then down to the ground
Jump like a monkey, up and down,
Shake your head yes..... Shake your head no.
Bend your knees
And sit down **REAL** slow.

FACILITATOR: Thank you Samantha.

SAMANTHA: This next story is about being strong inside and using your words.

FACILITATOR: Samantha, just the other day, you told me *you* had to be strong inside when your friend Pete pushed you off your bike.

SAMANTHA: Oh yeah! I told him I didn't like it when he pushed me. Then I told him it hurt when I fell off my bike. Then I said I would go tell the teacher if he didn't stop pushing me!

FACILITATOR: You had to be strong inside and use your words, Sam. Did your friend Pete listen to you?

SAMANTHA: He sure did... (**happily**) We decided to ride my bike together! Hey I have a story about being strong inside. Do you want to see it? (yes) OK, I'll go tell my puppet friends.

(Samantha exits)

---USE YOUR WORDS---

BILLY----- Brown Puppy

TONY-----Black and White Puppy

TEACHER-----Classroom teacher

FACILITATOR: Our puppet show is about Billy and Tony. This is Billy and he feels a little bit grumpy today.

BILLY: Hi everybody.

FACILITATOR: And this is his friend Tony.

TONY: Hi friends.

FACILITATOR: Billy and Tony are at their school. Let's watch and see what happens.

BILLY: Hey, Tony Baloney, I want these blocks. Move over!

TONY: Wait! It's my turn with the blocks, and don't call me Tony Baloney. I don't like that!

BILLY: Tony Baloney, Pepperoni! Go play over there!

TONY: I don't like it when you call me names (starts to cry) and you're taking my turn! I'm going to tell!

TEACHER I need help!

TEACHER: I hear loud and angry voices. Tony, what's the trouble?

TONY: Billy's taking my blocks...

BILLY: (interrupts) I am not...

TEACHER: Billy, it's Tony's turn. You'll get a turn to talk too.

TONY: And he called me names. It hurt my feelings.

TEACHER: Tony, you didn't like what Billy was doing. Did you ask him to stop?

TONY: Yes, but he wouldn't listen.

BILLY: Tattle-tale..... tattle-tale...

TEACHER: Billy, a **tattle-tale** is someone who tells just to get someone in trouble. "**Reporting**" is telling to get help for yourself when you need it. Right now, Tony is reporting to me, because he needs help.

BILLY: Well somebody took my play dough away and now I don't have any place to play. And I'm hungry! I didn't have any breakfast this morning.

TEACHER: So you have hurt feelings too, and you don't feel good because you're hungry. I will help you, Billy. Can you help your friend Tony?

BILLY: Sorry Tony. It wasn't nice to take your blocks and call you names.

TONY: Thank you.

TEACHER: Billy, let's go get a snack, and then I will help you find a place to play.

TONY: After your snack, you can come back and play with *me*. I'll share my blocks.

BILLY: OK! (**excitedly**) I'll be right back!! Thank you Tony!

(puppets exit)

SAMANTHA: (**enters**) Wow! Tony remembered "Say **NO**, **GO** and **TELL**". First he used his words to tell Billy to stop, but when that didn't work, he told his teacher. And she helped him. Then she helped Billy too!

FACILITATOR: Boys and girls, did your teacher do a good job helping Tony and Billy? Could you ask your teacher if you needed help with a friend?

SAMANTHA: Hey, I have an idea! Let's sing our "Say No, Go and Tell" song. Can any of our puppet friends help us sing?

(all puppets come up)

SING SONG

Say "NO", Go and Tell

Say "NO", Go and Tell

Remember what Samantha says

Say "NO", Go and Tell

Use your words to say

If something's not OK

Remember what Samantha says

Say "NO", Go and Tell

Say "NO", Go and Tell

Say "NO", Go and Tell

Remember what Samantha says

Say "NO", Go and Tell

FACILITATOR: You have been such good listeners. I want to ask you one more question. Do you think these puppets talked all by themselves? Or, do you think there are people behind the stage making them talk? Should we look?

These are my friends from _____ High School. They can tell you their names.

If you would like to come up and pet the puppets and say hello to our puppeteers, raise your hand, and your teacher will tell you when to come up.