**2021/22 Child Safety Puppeteers Teacher Guide**

Grade 3

**Welcome**

Thank you for participating in the Child Safety Puppeteers online program.

Our 3rd grade program teaches about anti-bullying skills and 3 kinds of touches: green light touches that are safe and nurturing, yellow light touches that are confusing, and red light touches that are hurtful and unsafe. The children learn that they can say no to unwanted or unsafe touches, and that it is important to talk to a trusted adult about touches that make them feel scared, sad, or mad. Our puppet shows model when and how children can say “NO, GO and TELL" a trusted adult, first refusing unwanted or inappropriate touches, then going away from the person, then telling their parents or other caregivers or trusted adults as soon as possible.

**In this packet:**

**Parent Consent Form**

**Scripts** and Lyrics

**Video Link** (passcode provided via email)

**Coloring Pages**

**Parent Review Forms**

**Teacher Review Forms**

**\*Trusted Adult Door Hangers** (will be mailed to your school)

**Why CSP?**

The Child Safety Puppeteer Program has been in Nevada County for over 30 years. The program started as a three-year educational grant from the state of California. Because of the success of the program and support of private donations throughout Nevada County Child Advocates of Nevada County has been able to continue this very important program. The program has evolved throughout the 30 years that it has been in existence revising and changing using researched based materials and best practices teaching ideas to keep the curriculum updated and current with today’s issues.

The Child Safety Puppeteer’s (CSP) shows give children the skills they need to identify an unsafe situation and walk away from that situation when necessary. Children are also taught to articulate the issue using simple and accurate vocabulary and to always find a safe and appropriate adult to talk to who can help with the situation.

Our puppet show scripts vary by grade level, first introducing “stranger danger” concepts to the youngest preschool/ TK students and then reinforcing and expanding the subject through age appropriate materials in the ensuing grade levels through 3rd. grade.

**Step by Step**

* Select Date(s) for Viewing: Choose a date (or dates if two-part video) for viewing in class. It is suggested the two-part video series are no longer than 2 weeks apart.

Please read through the scripts so that you are aware of the material that will be presented to students and so you can be assured of its applicability and appropriateness. A copy of the Grade 3 Script is included in this packet. Copies of our scripts can also be found on our website: [www.caofnc.org](https://caofnc.org/child-safety-puppeteers/)

* Consent Forms along with a brief description of the program are included in this CSP packet. Please print and send home with students *prior* to viewing CSP videos in class. Parents are to sign and return only if they DO NOT wish for their child to participate.
* Play Video

The Vimeo website and player are supported on most popular desktop and mobile platforms. Keep your device’s operating system and browser as up to date as possible to avoid any bugs or potential security vulnerabilities.

How do you watch our Child Safety Puppeteers video on Vimeo?

1. Make sure you have a reliable internet connection, and you are using a [supported browser](https://support.vhx.tv/article/727-supported-browsers). We strongly recommend playing the video once before showing it in class to ensure it works for you.
2. Click on the grade specific CSP Video link provided in your packet.
3. Enter password. Click Submit.
4. The video page will load. Press play to start the video.
5. You can then utilize player controls such as pausing or making it full screen or leave a comment.
* Conversation/Discussion

With the video version of this program, it is very important to have active discussions with your students before and after the video presentations.

*Before* the video is shown go over any vocabulary that might seem confusing of unfamiliar to your students and set ground rule for watching the video.

*After*the video review questions and conversations that happened between Samantha and the narrator. These questions will encourage open conservations between the students and teacher. Please remember to use the vocabulary used in the video as it will keep everyone on the same page. Continuing to use the vocabulary such as the green, yellow, and red light touches after the day of the video will help students understand the different types of touches. Over the years teachers have commented on how using the green. yellow and red-light touch vocabulary on the playground and in the classroom really helps students learn how to classify their concerns and helps teachers understand what those concerns are.

Occasionally there are students who will share things in front of the class during an open discussion that are concerning. Please do not stop the student from finishing his statement, but after he has finished let him know that you would like to talk to him further after class. Remember you are a mandated reporter and after further investigation if you still feel the information the child has given you is worrisome you should talk to your site principal and there might be a need to fille a CPS report.

* Coloring Pages are provided in the CSP packet. Print and allow children to color in class or take home.
* Teacher and Parent Review forms are valuable to help students recall the phrases, concepts, and songs they learned in this program. Parent review forms and song lyrics can either be printed and sent home with students or sent out via email. Trusted Adult Door Hangers should be sent home with the student so that they may continue this conversation at home.

**Thank You**

Thank you for taking the time to participate in our program. Please feel free to reach out should you have any questions.

Tech assistance: contact Rebecca Duff at 530-265-9550 x888